



**INTERNAL QUALITY ASSURANCE CELL
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REPORT ON PARENTS/GUARDIAN SURVEY, 2023-24

This report summarizes feedback from parents/guardians regarding various aspects of the college. The collected feedback highlights the strengths and areas for potential improvement, providing a distinct picture of how parents perceive the institution's performance and support.

A majority of parents (80.7%) rated the quality of teaching as good to excellent, indicating strong instructional practices. However, 16.1% rated it as average, suggesting some room for enhancement. While 66.7% of parents found the principal and faculty approachable (good to excellent), 21.5% rated it as average, and 9.7% as poor, highlighting a need for improved accessibility and communication. Most parents (77.4%) rated non-teaching staff cooperation as good to excellent, showing satisfactory support services. Improvements could be made for the 15.1% who found it average. Only 55.9% rated discipline as good to excellent. With 28% rating it as average and 15.1% as poor, discipline stands out as a key area needing attention. A significant proportion (82.8%) believed their children gained good to excellent technical skills, indicating effective skill-building programs. Most parents (75.3%) had positive feedback on extracurricular activities. However, a notable 9.7% rated it as poor, suggesting improvements are needed to engage all students effectively. Only 40.9% of parents rated the infrastructure as good or very good. The high percentage of average (30.1%) and poor (22.6%) ratings indicates significant potential for facility upgrades. While 57% rated the learning resources positively, 30.1% indicated average and 10.8% poor, emphasizing the need for better access and improved resources. A majority (63.5%) provided positive feedback on counselling services, but 24.7% average and 9.7% poor ratings suggest the need for more robust student guidance programs. While 64.5% of parents had a positive perception of sports facilities, 22.6% average ratings highlight areas where enhancements can be made.

The feedback reveals strengths in teaching quality, cooperation from staff, and technical skill development. However, it also indicates the need for improvements in areas such as infrastructure, discipline, and access to learning resources. The administration should focus on addressing these aspects to ensure well-rounded development and satisfaction among parents and students.

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